

Widening the Circle

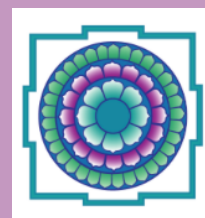
Celebrating Neurodiversity in Faith-based Schools

FOCUS

STRATEGY:

Check in/Check Out

Check In, Check Out (CICO) is a research-based behavior intervention that can be utilized for many different target behaviors because it can be customized and the foundation relies on the relationship between the teacher and the student. With CICO, the teacher would work with the student to set an observable behavioral goal. These may be directly related to the PBIS school-wide expectations. For example, perhaps the student is working on being prepared. In the morning, she would check in with a specific faculty member with whom she had a good rapport. That person would help her get set up for success, reviewing the expectations and making sure she has the materials she needs. Throughout the day, the student would be reminded by each teacher of her goal and the teacher would rate the student on her goal at the end of the class period. At the end of the day, the student would return to her morning point person to discuss how many points she had earned and if she had met her goal. The student can be working toward a specific incentive in order to motivate the improved behavior.



RESOURCES

www.pbisworld.com



Inclusion Solutions, LLC
and ED-21 Solutions
Widening the Circle